

EYFS Curriculum Map Autumn (2018-2019) (Subject to change)

See enhanced provision planning, focused planning, RWI planning, maths planning, P.E and music planning for more detail and activities.

Switched on ICT Topic Focus (however all will be revisited in enhanced provision).

Term	Weekly Focus	Book Focus and additional books	Objective Focus	Special moments
Aut 1 Nursery	<ol style="list-style-type: none"> 1. Home visits 2. Incy Wincey Spider 3. Goldilocks 4. Goldilocks 5. Brown Bear, Brown Bear, what do you see (colours) 6. Hickory, Dickory Dock 7. Ten in a bed 8. Peace at last 	<p>Goldilocks and the three bears Tales from Acorn Wood: Colours Brown bear, brown bear, what do you see The blue Balloon</p>	<p>Listens to stories with increasing attention and recall. Gains more bowel and bladder control and can attend to toileting needs most of the time themselves. Shows understanding and cooperates with some boundaries and routines. Listens to a story attentively. Recites numbers in order to 10. Has a sense of own immediate family and relations. Joins in singing favourite songs.</p>	<p>School Visits Come and see morning Pottery with Jon William Visit from fire service</p>
Aut 1 Reception	<ol style="list-style-type: none"> 1. Ourselves 2. Ourselves 3. The Magic Porridge pot 4. The Magic Porridge pot 5. Stickman 6. Stickman 7. People that help us 8. People that help us 	<p>Little princess I don't want to go to school. Harry and the dinosaurs go to school The Magic Porridge pot Stickman Information books Owl Babies</p>	<p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. Describes main story settings, events and principal characters. Recognises numerals 1 to 5. Remembers and talks about significant events in their own experience. Sings a few familiar songs.</p>	<p>Come and see afternoon Pottery with Jon William Visit from the fire service.</p>
Aut 2 Nursery	<ol style="list-style-type: none"> 1. Diwali and Bonfire night 2. Red leaf, yellow leaf 3. The Gingerbread Man 4. The Gingerbread Man 5. Number 6. Christmas 7. Christmas 	<p>The gingerbread man Hippo in a hat Red leaf, yellow leaf</p>	<p>Understands more complex sentences, e.g. <i>'Put your toys away and then we'll read a book.'</i> Draws lines and circles using gross motor movements. Mostly able to separate from main carer without support. Distinguishes between the different marks they make in drawing and writing. Shows an interest in shape and space by playing with shapes or making arrangements with objects. Enjoys playing with small-world models such as a farm, a garage, or a train track. Beginning to make-believe by pretending.</p>	<p>Christmas Production</p>
Aut 2 Reception	<ol style="list-style-type: none"> 1. Diwali and bonfire night 2. Owl Babies 3. Owl Babies 4. Elves and the Shoemaker 5. Elves and the Shoemaker 6. Christmas 7. Christmas 	<p>Owl Babies Elves and the Shoemaker The Snowman Night monkey Day monkey Can't you sleep Little Bear</p>	<p>Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. Holds pencil between thumb and two fingers, no longer using whole-hand grasp. Is more outgoing towards unfamiliar people and more confident in new social situations. Sometimes gives meaning to marks as they draw and paint. Selects a particular named shape. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Engages in imaginative role-play based on own first-hand experiences.</p>	<p>Christmas Production</p>