

Governor's Impact Statements 2017/18

Governor's Role	Key activities	Impact of Governor Involvement
Strategic	To support the process for 2-Form entry <ul style="list-style-type: none"> • A request for an expansion programme from Governors • Meetings with the Council • Consultation process • Health and Safety/ Building Task and Finish Group 	2- Form entry granted <ul style="list-style-type: none"> • Children will no longer be taught in mixed age classes- Improved learning conditions for the children • Improved building (3 new classrooms, offices and an extended EYFS unit). Children no longer being taught in corridors and cramped spaces.
		Action <ul style="list-style-type: none"> • Health and Safety committee to oversee building work
Attainment/ Achievement	Governors completing book trawls on a termly basis at Curriculum meetings. Pupil Premium and LAC children specifically focused on. Link Governors attached to the school improvement plan.	Governors comments taken on board by SLT e.g. Children responding to Teacher's marking and actioned, discussed at SLT and included in the Marking Policy. Governors are critical friend to subject leaders and can report back at Governor meetings their findings.
		Action <ul style="list-style-type: none"> • Identify new Link Governors for the 2018/19 SIP
Financial	Governors have termly meetings led by Total Finance.	<ul style="list-style-type: none"> • 3 Year projections show a budget which can be sustained still providing the children with a quality education. • Link Governors have overseen the spending of Pupil Premium and identified that the gap is diminishing between Pupil Premium children and other children across the school. KS1 Phonics Pupil Premium- 85% Non- Pupil Premium- 84.1% KS1 SATS Reading at GDS Pupil Premium- 26.3% Non- Pupil Premium- 19.6% Maths Pupil Premium- 15.8% Non- Pupil Premium- 17.4% KS2 Reading EXP: Pupil Premium- 81% Non- Pupil Premium- 80%

		<p>GDS: Pupil Premium- 23.8% Non- Pupil Premium- 24.4%</p> <p>Writing: EXP: Pupil Premium- 76.2% Non- Pupil Premium- 76% GDS: Pupil Premium-9.5 % Non- Pupil Premium- 11.1%</p> <p>SPAGS: EXP: Pupil Premium- 81% Non- Pupil Premium- 84.4% GDS: Pupil Premium- 23.8% Non- Pupil Premium- 26.7%</p> <p>Action</p> <ul style="list-style-type: none"> <i>To continue to monitor spending, particularly Pupil Premium Spending</i>
<p>Community Links</p>	<p>Strong links between the church and school. Governors represent the school at community events e.g. Great Wyrley fete, our school community events and the Blue Coat Federation festival.</p> <p>Old Church is oversubscribed with large waiting lists. The reputation in the community is excellent.</p>	<p>Funding raised at community events has enabled school to pay for things to enhance the school experience of the children e.g.</p> <ul style="list-style-type: none"> The Pantomime Visits by the RSPB, mini farm, Historical theme days Refurbishment of the wooded area Purchasing our mini bus Purchasing resources etc. Purchasing Library Bus resources and many more! <p>Action</p> <ul style="list-style-type: none"> <i>To continue to promote and support community events</i>
<p>Pupil Well being</p>	<p>Governors were part of the process deciding on school values.</p> <p>SEN Governor planned Diversity Week</p>	<p>SIAMS inspection noted a very committed leadership team to realise their shared vision and embed Christian values and relationships in all areas of school life. The impact on the children is that they are cared for, nurtured and supported to become 'outstanding' citizens off the future.</p> <p>Children have a better understanding of diversity and are accepting of differences in each other. Bullying is rare.</p> <p>Action</p> <ul style="list-style-type: none"> <i>Extend opportunities for the governors to explore the pupil voice directly, and respond to their findings</i>