

Pupil Premium Report for Governors Planned Spending 2018/19

The Government give schools Pupil Premium funding, which is based on every child who has been eligible for a free school meal in the last 6 years. The school then spends this money on closing the gap between the attainment of children eligible for free school meals and non- free school meals. As the money is paid from April to April below is a summary of how some of the money has been spent this year since April and the success we have had. This also includes planned spending for this year.

Overview of the School

Number of Pupils and Pupil Premium grant (PPG) received

Total number of pupils on role	360
Total number eligible for PPG	Based on 110 pupils at 1,320 per pupil +Early Years Pupil Premium

Summary of PPG Priority Spending for 2018/19

Barriers: <ul style="list-style-type: none"> • 100% of children enter Nursery below/ significantly below the national averages • Low aspiration • High level of deprivation- 75% of children in lowest 10-20% and 100% in lowest 10-40% 	
Objectives in Spending PRG: <ul style="list-style-type: none"> • To raise attainment in writing in KS1 by 10%. • To sustain achievement and attainment in maths across the school but particularly KS2 • To raise attainment for disadvantaged groups at greater depth in Reading, Writing and maths across the school. • To deliver appropriate interventions to diminish the difference between groups • To deliver proactive early intervention. • To improve parental support and break down barriers with school and to implement Early Help • To continue to keep Attendance at the national level • To provide parenting support programmes 	
Total amount of PPG received	£171,600

Previous Performance of Pupils by the end of KS2 2018 19 (as of September 1st 2018 yet to be validated)

	2018 school	2018 Disadvantaged school
% of Pupils working at the expected level in Reading	Attainment 80%	81%
% of Pupils working at the expected level in writing	75.6%	76.2%
% of Pupils working at the expected level in maths.	71.1%	61.9%

% of Pupils working at the expected level in GAPS	84.4%	81%
% of Pupils working at the expected level in Reading, Writing and Maths	62.2%	57.1%
% of Pupils working above the expected level in Reading	24.4%	23.8%
% of pupils working above the expected level in writing	11.1%	9.5%
% of pupils working above the expected level in maths	13.3%	4.8%
% of Pupils working ABOVE the expected level in GAPS	26.7%	23.8%

Pupil Premium Spending Plan

Item/ Project	Objective	Outcome	Cost
To pay for an RWI coordinator	To sustain attainment and achievement in phonics in Year 1 %		£2,613
To purchase a Phonic Tracking device.	To sustain attainment in Year 1 Phonics		£1,000
Speech and Language programmes introduced- Talk Boost and Welcom	To accelerate progress in S and L in KS1 and Reception- Delivery by staff and tracking by Pupil Premium Coordinator.		£2,200 Plus 4 teachers @£220 for 2 days £1,760- Training Total £3,960
To pay for enhanced Speech and language support-Speech and Language therapist assigned to school.	To accelerate progress in S and L in KS1 and Reception. To maintain the level of 89.9%		Total £3,881
Speech and language support- training for staff and support from a speech therapist.	To enable staff to be trained to identify s and l problems early. To access S and L support in school for children		£2,936 for speech therapist training
Early Years Advisor to support learning and advise staff	To sustain learning in the Early Years and to make rapid progress. To achieve the National average for ELG by the end of 2018		£380 x 8 Total £3,040
Attendance Officer- EWO	To sustain attendance levels in school to be at least in line with the national average- 96%		£3,996

Extra lunch time supervisors	To improve child's behaviour at lunchtime. No external exclusions		£2,295
2 x TAs in KS1 to deliver RWI intervention and support in KS1	To raise attainment and achievement in reading and writing in KS1. +10%		£13,566 £11,717
To provide a Medical LSA for children with Medical Needs	To support children with medical needs e.g. diabetic children. This will free up teachers and LSAs to deliver their lessons. She will also enable PP children with medical needs to make accelerated progress. Part of the role is also to encourage children to eat healthily and live healthy life styles.		£19,238
Full time PSA	To work with parents to liaise between school and home. Training to deliver Triple P and Solihull Approach to Parenting- aim to reduce the number of Early Help referrals . Set up new Early Help system and training.		£22,658.06
PSA to deliver Solihull Parenting course 3 x 10 week sessions a year.	To increase parenting skills to diminish the need for Early Help intervention- 75% OF Parents completing the course		£3,000 x 3
To purchase new support material for maths	To raise attainment in maths across the school to be at least in line with the national average.		£7,000
To train staff to deliver a new handwriting scheme	Training Day October 2018 All staff trained in new scheme. This is holding back pupils achieving expected results at KS1		£4,000
To train staff to deliver intervention programmes	Training Day Sept 2018- Percision Teaching etc. Delivered by Scott Johnson. Further training of Sandwell Numeracy, BRP etc		£1,000 £5,000

Provision of Learning Platform	For a seamless provision of learning from home to school.		£8,570
1 x new Teaching assistant to become interventions coordinator	To assess, analyse, teach and track interventions across the school.	.	£22,089.99
1x unqualified teacher for 5days a week as a teacher in KS1/	To enable us to have extra sets in Literacy/ Numeracy in KS1. This will change to become a Teacher in January		£16,193.64 Training £4,000 +£4,000 increase in wage in January
To top up the purchase the Nesy Intervention package	To screen all children and provide appropriate interventions across the school. Diminish the gap by 5% between PP children and non PP children		£5,000
To buy new reading books for the library	To raise the enthusiasm about reading and ultimately reading standards.		£5,000
To Raise the attainment of High ability Pupil Premium children in KS2	Interventions Coordinator to set and deliver interventions across Year 3 and 4.		See above
To 'Diminish the Difference' between Pupil Premium Children and non- Pupil Premium children in SATs	Supply teacher to cover classes while English and Maths Teachers take groups of High Achieving Pupil Premium Children		1 x Supply teacher for £100 a day for 3 afternoons a week Spring Term up to SATS
To support children on school trips	Pupil Premium Children supported to attend trips to widen knowledge and experience.		£2,800
Employ a therapeutic counsellor	To address emotional well - being of pupils		£3840 £40 an hour- x 3 hours a week for 32 weeks

<p>Music provision</p>	<p>To give children wider opportunities beyond the curriculum in an area of low aspiration and opportunities. All children in the school- N to Year 6 to learn an instrument.</p> <p>This time also allows staff to have PPA time together to plan, assess and evaluate work and the impact of interventions on progress.</p>		<p>The remainder of the money is put towards Music throughout the school.</p> <p>£30 and hour 3 days a week</p>
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<p>Total Amount Spent:</p>	<p>Plus</p>	<p>£171,600</p>
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