

**Pupil Premium Report for Governors impact statement of spending 2017/18 (as of September 1<sup>st</sup> 2018 yet to be validated)**

The Government give schools Pupil Premium funding, which is based on every child who has been eligible for a free school meal in the last 6 years. The school then spends this money on closing the gap between the attainment of children eligible for free school meals and non- free school meals. As the money is paid from April to April below is a summary of how some of the money has been spent this year since April and the success we have had. This also includes planned spending for this year.

**Overview of the School**

**Number of Pupils and Pupil Premium grant (PPG) received**

Total number of pupils on role	360
Total number eligible for PPG	Based on 110 pupils at 1,320 per pupil

**Summary of PPG Priority Spending for 2017/18**

**Barriers:**

- 100% of children enter Nursery below/ significantly below the national averages
- Low aspiration
- High level of deprivation- 75% of children in lowest 10-20% and 100% in lowest 10-40%

**Objectives in Spending PRG:**

- To raise attainment in writing in KS1 by 10%.
- To raise achievement and attainment in maths across the school but particularly KS2
- To raise attainment for disadvantaged groups at greater depth in Reading, Writing and maths in KS1.
- To deliver appropriate interventions to diminish the difference between groups
- To deliver proactive early intervention.
- To improve parental support and break down barriers with school and to implement Early Help
- To continue to keep Attendance at the national level
- To provide parenting support programmes

Total amount of PPG received	£161,000 2017/18
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**Previous Performance of Pupils by the end of KS2 2018**

	2018 school	2018 Disadvantaged school
% of Pupils working at the expected level in Reading	Attainment 80%	81%
% of Pupils working at the expected level in writing	75.6%	76.2%
% of Pupils working at the expected level in maths.	71.1%	61.9%
% of Pupils working at the expected level in GAPS	84.4%	81%

% of Pupils working at the expected level in Reading, Writing and Maths	62.2%	57.1%
% of Pupils working above the expected level in Reading	24.4%	23.8%
% of pupils working above the expected level in writing	11.1%	9.5%
% of pupils working above the expected level in maths	13.3%	4.8%
% of Pupils working ABOVE the expected level in GAPS	26.7%	23.8%

### Year 1

Phonics pass	Whole School	Pupil Premium	Free School Meals
	84.1%	85%	92.9%

### Record of PPG Spending

Item/ Project	Objective	Outcome	Cost
To pay for an RWI coordinator	To raise attainment and achievement phonics in Year 1 by 10%	Phonics Cohort- 84.1% FSM-92.9% Disadvantaged 85%	£2,613
Speech and Language programmes introduced- Talk Boost and Welcom	To accelerate progress in S and L in KS1 and Reception- Delivery by Intervention Coordinator and tracking by Pupil Premium Coordinator.	<u>Attainment</u> Listening and Attention-75.6% (Disadvantaged-45.5%) Listening and Attention- 84.4% (Disadvantaged72.7%) Understanding- 75.6% (Disadvantaged -45%) Speaking 80% (Disadvantaged-63.6%) <u>Progress</u> 100% of children made accelerated progress in all areas of speaking and listening. (See EYFS Data July 2018)	£2,200 Plus 4 teachers @£220 for 2 days £1,760- Training  Total £3,960
To pay for enhanced Speech and language support-Speech and Language therapist assigned to school.	To accelerate progress in S and L in KS1 and Reception. To maintain the level of 89.9%	See above	Total £3,881
Speech and language support- training for staff and support from a speech therapist.	To enable staff to be trained to identify s and l problems early. To access S and L support in school for children	See above	£2,936 for speech therapist training

Early Years Advisor to support learning and advise staff	To sustain learning in the Early Years and to make rapid progress. To achieve the Walsall average for ELG by the end of 2018	<p>Early Years judges as 'Outstanding' by Self Supported Review.</p> <p>100% of children make at least expected progress from very low starting points. With the majority making accelerated progress.</p> <p>100% of cohort entered below the National average with 94% significantly below. With 62.2% achieving their Early Learning Goals.</p> <p>The Phase Leader is 'Outstanding.'</p>	£380 x 8 Total £3,040
Attendance Officer- EWO	To sustain attendance levels in school to be in line with the national average	Attendance 96%	£3,996
Extra lunch time supervisors	To improve child's behaviour at lunchtime. No external exclusions	1 x external exclusion. Behaviour judged as 'Outstanding' in SIAMS (July 2017) Self Supported inspection and learning walks by SIPS	£2,295
2 x TAs in KS1 to deliver RWI intervention and support in KS1	To raise phonic attainment in Year 1 to be in line with the National Average	Phonics score was 84.1% which exceeded the National average. Pupil Premium children achieved 85%	£13,566 £11,717
To be part of an intervention programme- run by Ryder's Hay for KS1 Writing	To raise attainment and achievement in reading and writing in KS1. +10%	Not achieved due to the make-up of the cohort. However, at least expected progress can be achieved for every child in KS1. However, staff motivation and knowledge has significantly increased. The curriculum has been changed as well as the way reading and writing are delivered. Attainment in Writing has increased but still is behind the National average.	Supply at £160 per session tbc
To be part of an intervention programme- run by Ryder's Hay for Foundation stage Writing	To raise attainment and achievement in writing in Reception to be in line with National	EYFS Writing is 62.2%. Although, attainment remains behind National progress is well above average for 100% of the children. (See EYFS Data July 2018)	Supply at £160 per session tbc
Full time PSA	To work with parents to liaise between school and home.	3 x Parenting Programmes delivered- 'The Solihull Approach.'	£22,212

	<p>Training to deliver Triple P and Solihull Approach to Parenting- aim to reduce the number of Early Help referrals .</p> <p>Set up new Early Help system and training.</p>	<p>3 Families moved off child Protection with support of PSA</p> <p>PSA received an award from the LA for 'Outstanding' work supporting vulnerable families.</p>	
PSA to deliver Solihull Parenting course 3 x 10 week sessions a year.	To increase parenting skills to diminish the need for Early Help intervention- 75% OF Parents completing the course	Achieved	£3,000 x 3
To purchase Singapore Maths, parental support and assessment materials. Also training for all staff approximately £20,000	To raise attainment in maths across the school	<p>Training completed</p> <p>Maths has not met National Standards. A review of Teaching and the Curriculum has taken place and this will be part of the plan for 2018/19</p>	£15,000
Provision of Learning Platform	For a seamless provision of learning from home to school.	<p>Homework is set on the LP and parents can access information. Old Church achieved an award as the first Primary Centre of Excellence for using the 'It's Learning.' Now all KS1 Computing Curriculum is set through the Learning Platform and revision programmes are delivered for KS2.</p>	£8,570
1 x new Teaching assistant to become interventions coordinator	To assess, analyse, teach and track interventions across the school.	Very Successful- This is being extended this year with the member of staff training, monitoring and extending the delivery of specifically targeted interventions.	£25,600
1x unqualified teacher for 5days a week as a teacher in KS1/	To enable us to have extra sets in Literacy/ Numeracy in KS1	<p>This has enabled KS1 to be taught in single Year groups and has a particular impact on Year 1 with Phonics results being above the National average.</p> <p>This member of staff will train in 2018/19 to be a teacher at Old Church.</p>	£16,193.64
To purchase the Nessy Intervention package	<p>To screen all children and provide appropriate interventions across the school.</p> <p>Diminish the gap by 5% between PP children and non PP children</p>	<p>KS2 GAPS results</p> <p>Whole school- At Expected-84.4% Greater Depth- 26.7%</p> <p>Disadvantaged: At Expected-81% Greater Depth- 23.8%</p>	£10,000

To buy new reading books for the library	To raise the enthusiasm about reading and ultimately reading standards.	See above Phonics results-Year 1 Cohort- 84.1% FSM-92.9% Disadvantaged 85%  KS2 Reading Results- See above	£5,000
To Raise the attainment of High ability Pupil Premium children in KS2	Pupil Premium Coordinator to set and deliver interventions across Year 3 and 4.	High Success rate- particularly noted at Parents' Evening	See above
To 'Diminish the Difference' between Pupil Premium Children and non Pupil Premium children in SATs	Supply teacher covered classes while English and Maths Teachers took groups of High Achieving Pupil Premium Children	Excellent success- See results above.	1 x Supply teacher for £100 a day for 3 afternoons a week Spring Term up to SATS
To support children on school trips	Pupil Premium Children supported to attend trips to widen knowledge and experience.		£2,800
Employ a therapeutic counsellor	To address emotional well - being of pupils	15 children seen throughout the year as well as Bereavement counselling for a family and transition work completed for Year 6s	£3840 40 an hour- x 3 hours a week for 32 weeks
Music provision	To give children wider opportunities beyond the curriculum in an area of low aspiration and opportunities.  This time also allows staff to have PPA time together to plan, assess and evaluate work and the impact of interventions on progress.  All children in Year 3 and 4 learn and instrument Music provision- band, choir, guitars, ukuleles, keyboard, flute, clarinet, drums, brass, violins	Children in Year 3 and 4 have all passed, with distinction, a Royal School of Music Performance Level 1 award.  Children in Year 5 and 6 have all passed, with Distinction, a level 2 Royal School of Music award which is equivalent to a G.C.S.E	£4996

**Total Amount Spent:**

**Plus**

**£161,934**

