

Pupil Premium Report for Governors planned spending 2017/18

The Government give schools Pupil Premium funding, which is based on every child who has been eligible for a free school meal in the last 6 years. The school then spends this money on closing the gap between the attainment of children eligible for free school meals and non- free school meals. As the money is paid from April to April below is a summary of how some of the money has been spent this year since April and the success we have had. This also includes planned spending for this year.

Overview of the School

Number of Pupils and Pupil Premium grant (PPG) received

Total number of pupils on role	360
Total number eligible for PPG	Based on 110 pupils at 1,320 per pupil

Summary of PPG Priority Spending for 2017/18

Barriers:

- 100% of children enter Nursery below/ significantly below the national averages
- Low aspiration
- High level of deprivation- 75% of children in lowest 10-20% and 100% in lowest 10-140%

Objectives in Spending PRG:

- To raise attainment in writing in KS1 by 10%.
- To sustain achievement and attainment in maths across the school but particularly KS2
- To raise attainment for disadvantaged groups at greater depth in Reading, Writing and maths across the school.
- To deliver appropriate interventions to diminish the difference between groups
- To deliver proactive early intervention.
- To improve parental support and break down barriers with school and to implement Early Help
- To continue to keep Attendance at the national level
- To provide parenting support programmes

Total amount of PPG received	£161,000
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Previous Performance of Pupils by the end of KS2 2017

	2017 school	FSM	2017 Dis
% of Pupils working at the expected level in Reading	Attainment 84%	80%	68.8%
% of Pupils working at the expected level in writing	76%	50%	56.3%
% of Pupils working at the expected level in maths.	76%	50%	56.3%
% of Pupils working at the expected level in GAPS	73%	70%	68.8%
% of Pupils working at the expected level in Reading,	66.7%	0%	43.8%

Writing and Maths			
% of Pupils working above the expected level in Reading	7%	0%	0%
% of pupils working above the expected level in writing	4%	0%	0%
% of pupils working above the expected level in maths	7%	0%	0%
% of Pupils working ABOVE the expected level in GAPS	20%	20%	2.5%

Record of PPG Spending 2016/17

Item/ Project	Objective	Outcome
To pay for an RWI coordinator	To raise attainment and achievement phonics in Year 1 by 10%	
Speech and Language programmes introduced- Talk Boost and Welcom	To accelerate progress in S and L in KS1 and Reception. To maintain the level of 89.9%	
To pay for enhanced Speech and language support	To accelerate progress in S and L in KS1 and Reception. To maintain the level of 89.9%	
Early Years Advisor to support learning and advise staff	To sustain learning in the Early Years and to make rapid progress. To achieve the Walsall average for ELG by the end of 2018	
Attendance Officer- EWO	To sustain attendance levels in school to be in line with the national average	
Extra lunch time supervisors	To improve child's behaviour at lunchtime. No external exclusions	
TA in KS1 to deliver RWI intervention and support in KS1	To raise attainment and achievement in reading and writing in KS1. +10%	
To be part of an intervention programme- run by Ryder's Hay for KS1 Writing	To raise attainment and achievement in reading and writing in KS1. +10%	
To be part of an intervention programme- run by Ryder's Hay for Foundation stage Writing	To raise attainment and achievement in writing in Reception by +10%	
TA to deliver- RWI Intervention	To raise attainment and achievement in reading and writing in KS1 by 10%	
Full time PSA	To work with parents to liaise	

	<p>between school and home. Training to deliver Triple P and Solihull Approach to Parenting- aim to reduce the number of Early Help referrals . Set up new Early Help system and training.</p>	
<p>PSA to deliver Solihull Parenting course 3 x 10 week sessions a year.</p>	<p>To increase parenting skills to diminish the need for Early Help intervention- 75% OF Parents completing the course</p>	
<p>To purchase Singapore Maths, parental support and assessment materials. Also training for all staff approximately £20,000</p>	<p>To raise attainment in maths across the school</p>	
<p>Provision of Learning Platform</p>	<p>For a seamless provision of learning from home to school.</p>	
<p>1 x new Teaching assistant to become interventions coordinator</p>	<p>To assess, analyse, teach and track interventions across the school.</p>	
<p>1x unqualified teacher for 5days a week as a teacher in KS1/</p>	<p>To enable us to have extra sets in Literacy/ Numeracy in KS1</p>	
<p>To purchase the Nessy Intervention package</p>	<p>To screen all children and provide appropriate interventions across the school. Diminish the gap by 5% between PP children and non PP children</p>	
<p>To buy new reading books for the library</p>	<p>To raise the enthusiasm about reading and ultimately reading standards.</p>	<p>See above</p>
<p>Speech and language support- training for staff and support from a speech therapist.</p>	<p>To enable staff to be trained to identify s and l problems early. To access S and L support in school for children</p>	
<p>To support children on school trips</p>	<p>All children in Y6 invited to London on a school trip to highlight British Values and SMSC</p>	
<p>Employ a therapeutic counsellor</p>	<p>To address emotional well -being of pupils</p>	
<p>Music provision</p>	<p>To give children wider opportunities beyond the curriculum in an area of low aspiration and opportunities. This time also allows staff to</p>	

	<p>have PPA time together to plan, assess and evaluate work and the impact of interventions on progress.</p> <p>All children in Year 3 and 4 learn and instrument</p> <p>Music provision- band, choir, guitars, ukuleles, keyboard, flute, clarinet, drums, brass, violins</p>	
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Total Amount Spent:	Plus	£161,934
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