

Pupil Premium Report for Governors planned spending 2016/17

The Government give schools Pupil Premium funding, which is based on every child who has been eligible for a free school meal in the last 6 years. The school then spends this money on closing the gap between the attainment of children eligible for free school meals and non- free school meals. As the money is paid from April to April below is a summary of how some of the money has been spent this year since April and the success we have had. This also includes planned spending for this year.

Overview of the School

Number of Pupils and Pupil Premium grant (PPG) received

Total number of pupils on role	360
Total number eligible for PPG	Based on 110 pupils at 1,320 per pupil

Summary of PPG Priority Spending for 2016/17

Objectives in Spending PRG:	
<ul style="list-style-type: none"> • To raise attainment in writing in KS1. • To raise achievement and attainment in maths across the school but particularly KS2 • To deliver appropriate interventions to diminish the difference between groups • To deliver proactive early intervention. • To improve parental support and break down barriers with school and to implement Early Help 	
Total amount of PPG received	£161,000

Previous Performance of Pupils by the end of KS2 2017

	2017 school	FSM	2017 Dis
% of Pupils working at the expected level in Reading	Attainment 84%	80%	68.8%
% of Pupils working at the expected level in writing	76%	50%	56.3%
% of Pupils working at the expected level in maths.	76%	50%	56.3%
% of Pupils working at the expected level in GAPS	73%	70%	68.8%
% of Pupils working at the expected level in Reading, Writing and Maths	66.7%	0%	43.8%
% of Pupils working above the expected level in Reading	7%	0%	0%
% of pupils working above the expected level in writing	4%	0%	0%
% of pupils working above the expected level in maths	7%	0%	0%
% of Pupils working ABOVE the expected level in GAPS	20%	20%	2.5%

Record of PPG Spending 2016/17

Item/ Project	Objective	Outcome
To pay for an RWI coordinator	To raise attainment and achievement phonics in Year 1	76% of Y1 pupils achieving a pass in 2017 up from 64% in 2015. Levels were sustained in 2017
Speech and Language programmes introduced- Talk Boost and Welcom	To accelerate progress in S and L in KS1 and Reception.	Talk Boost bought All staff in KS1 trained. Welcom –all staff trained in delivery and pack purchased Base-line tests completed Programme put in Communication and Language ELG 2013 – 51.1% achieving a good level of development 2014- 68.2% achieving a good level of development 2015- 86.7% 2016 -88.9% 2017- 88.9%
Early Years Advisor to support learning and advise staff	To improve learning in the Early Years and to make rapid progress.	2015- 45% at a Good level of development 2016 64.4% at a Good level of development (100% entered school below or significantly below the national average.) 2017- 65% at a Good Level of Development- sustained
Attendance Officer- EWO	To raise attendance levels in school to nearer the national average	Attendance for 2016/2017- 96% Without Reception 96.4%
Extra lunch time supervisors	To improve child's behaviour at lunchtime	No external exclusions SIAMS- Rated as 'Outstanding' behaviour Self -Supported review- behaviour for learning at KS1 and Early years rated as 'Outstanding'
TA in KS1 to deliver RWI intervention and support in KS1	To raise attainment and achievement in reading and writing in KS1	2017 76% of Y1 pupils achieving a pass in 2017 up from 64% in 2015 66.7% of children achieving a pass in KS1
New TA to deliver- RWI Intervention	To raise attainment and achievement in reading and writing in KS1	See above Further Action- to raise standards of writing in KS1 to be in line with the National average
Increase PSA hours	To work with parents to liaise between school and home. Training to deliver Triple P and Solihull Approach to Parenting- aim	Support for many families School now delivering Food Vouchers to hungry families. September 2017 IMPACT 2 X Parenting programmes completed with 100% success rate Early Help programme, started at Old Church, now rolled out through LA as their model. Early Help referrals have increased but this is due to greater awareness of Toxic Trio through training.

	to reduce the number of Early Help referrals . Set up new Early Help system and training.	
To purchase Singapore Maths, parental support and assessment materials. Also training for all staff approximately £20,000	To raise attainment in maths across the school	2017 Results at the end of KS2 are above National average. KS1 Results are now in line with the National average Progress Measures are above national average.
Provision of Learning Platform	For a seamless provision of learning from home to school.	60% of children accessing teaching resources and opportunities for learning outside of school. 35 th best school user in the country for 'I am Learning.' We achieved an Award of Excellence for on-line learning. We are the first Primary School in the Country to achieve this.
1 x new Teaching assistant to become interventions coordinator	To assess, analyse, teach and track interventions across the school.	See Provision Mapping file
1x teacher for 5days a week as a teacher in KS1/ KS2	To enable us to have extra sets in Literacy/ Numeracy in KS1	See above results
To purchase a Double Decker Bus to convert to a new library	To raise the enthusiasm about reading and ultimately reading standards.	Children working at the standard by the end of KS2 ARE 86%- +19% RISE ON 2016
To buy new reading books for the library	To raise the enthusiasm about reading and ultimately reading standards.	See above
Speech and language support-training for staff and support from a speech	To enable staff to be trained to identify s and l problems early. To access S and L support in school for children	Children identified early and appropriate therapy course provided by speech therapist. Welcome results

therapist.		
To support children on school trips	All children in Y6 invited to London on a school trip to highlight British Values and SMSC	Anticipated -40/45 CHILDREN Increased confidence and understanding of our capital city and life outside their locality. Increased aspirations. School subsidising cost of trip £70 x 40
Employ a therapeutic counsellor	To address emotional well-being of pupils	£40 an hour- x 3 hours a week for 32 weeks
Music provision	To give children wider opportunities beyond the curriculum in an area of low aspiration and opportunities. This time also allows staff to have PPA time together to plan, assess and evaluate work and the impact of interventions on progress. All children in Year 3 and 4 learn and instrument Music provision- band, choir, guitars, ukuleles, keyboard, flute, clarinet, drums, brass, violins	1/2 of the school play a musical instrument. All children from Y1 upwards taught by a music specialist in curriculum time. School heavily subsidises music tuition £30 a term. The increase in numbers of the choir has doubled.

Total Amount Spent:

Plus

£161,934